## **MEMBER ASSOCIATION YOUTH CLUB LICENCE - LEVEL 2**

The Member Association Youth Club Licence – Level 2 of the Canada Soccer Club Licensing Program identifies organizations committed to achieving the highest expectations of the Grassroots, Community, and Competitive Streams and targets those with aspirations of moving in to the Development/Performance Stream. Organizations achieving the Member Association Youth Club Licence – Level 2 are making an enhanced commitment across each of the pillars, which requires significant resources to achieve.

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| Mem                  | ber Association Youth Club Licence - Level 2 Foundational Requirements:  |  |  |  |
|----------------------|--|--|--|--|
| 1                    | Organization Name  |  |  |  |
| 2                    | Location   |  |  |  |
| 3                    | District/Region (if applicable)  |  |  |  |
| 4                    | Province/Territory   |  |  |  |
| 5                    | Membership Status  |  |  |  |
| 6                    | President — Name, Contact Information (phone and email)  |  |  |  |
| 7                    | Administrative Lead — Name, Position, Contact Information (phone and email), Job Description   |  |  |  |
| 8                    | Technical Lead — Name, Position, Contact Information (phone and email), Qualifications, Job Description  |  |  |  |
|                      | Program Information:   |  |  |  |
| 9                    | Stream(s) of Participation (Grassroots, Community, Competitive, Development, Performance)  |  |  |  |
| 10                   | Stage(s)/Age(s) of Participation   |  |  |  |
| 11                   | Gender(s) of Participation   |  |  |  |
| 12                   | Club Infrastructure Form — Facilities, Website, other official online locations (Facebook, X,<br>Instagram, YouTube, etc.)   |  |  |  |
|                      | Member Association Youth Club Licence – Level 2 must include the following foundational criteria identified by Canada<br>Soccer and may include additional criteria identified by Member Associations:   |  |  |  |
|                      | er and may include additional criteria identified by Member Associations:  |  |  |  |
|                      | er and may include additional criteria identified by Member Associations:<br>Technical & Sporting Criteria:  |  |  |  |
|                      |  |  |  |  |
| 13                   | Technical & Sporting Criteria:   |  |  |  |
| 13<br>14             | Technical & Sporting Criteria:   Provides a safe soccer experience:  |  |  |  |
|                      | Technical & Sporting Criteria:   Provides a safe soccer experience:   Adheres to Canada Soccer Code of Conduct and Ethics  |  |  |  |
| 14                   | Technical & Sporting Criteria:   Provides a safe soccer experience:   Adheres to Canada Soccer Code of Conduct and Ethics   Has a Code of Conduct to Protect Children  |  |  |  |
| 14<br>15             | Technical & Sporting Criteria:   Provides a safe soccer experience:   Adheres to Canada Soccer Code of Conduct and Ethics   Has a Code of Conduct to Protect Children   Has Guidelines for Appropriate/Inappropriate Conduct between Adults/Adolescents and Children   |  |  |  |
| 14<br>15<br>16       | Technical & Sporting Criteria:   Provides a safe soccer experience:   Adheres to Canada Soccer Code of Conduct and Ethics   Has a Code of Conduct to Protect Children   Has Guidelines for Appropriate/Inappropriate Conduct between Adults/Adolescents and Children   Has a Policy requiring that any suspicion of child abuse is reported to law enforcement   Has a Policy outlining what to do if you witness inappropriate conduct that is provided to parents, coaches,  |  |  |  |
| 14<br>15<br>16<br>17 | Technical & Sporting Criteria:   Provides a safe soccer experience:   Adheres to Canada Soccer Code of Conduct and Ethics   Has a Code of Conduct to Protect Children   Has Guidelines for Appropriate/Inappropriate Conduct between Adults/Adolescents and Children   Has a Policy requiring that any suspicion of child abuse is reported to law enforcement   Has a Policy outlining what to do if you witness inappropriate conduct that is provided to parents, coaches, and team personnel   Provides an environment that supports participants' physical and emotional safety |  |  |  |

| 21 | All coaches and team personnel have completed Respect in Sport Activity Leader training  |
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| 22 | All coaches and team personnel aged 18+ have completed proper Background Screening, including a Criminal Record<br>Check (CRC) with Vulnerable Sector Check (VSC) or Enhanced Police Information Check (E-PIC) within the last 3 years             |
| 23 | Facilities and equipment are safe, well-maintained, and in good condition  |
| 24 | At least one individual from the organization has completed Commit to Kids online training and this individual is identified as the primary liaison for child protection with contact information provided to coaches, team personnel, and parents |
| 25 | Demonstrates active implementation of the Canada Soccer Guide to Safety  |
|    | Provides an accessible, inclusive, and welcoming soccer environment:   |
| 26 | Provides programming that targets underrepresented groups as outlined in the Canada Soccer Guide to Accessibility and Inclusion  |
| 27 | Has programs, partnerships, and/or other mechanisms to reduce barriers to participation  |
| 28 | Completes Equity, Diversity, and Inclusion (EDI) training for staff and leadership (RECOMMENDATION)  |
| 29 | Conducts an audit to include inclusion surveys to assess accessibility and inclusion gaps (RECOMMENDATION)   |
| 30 | Appreciates diversity to ensure everyone feels safe and that they belong regardless of ability and background  |
| 31 | Coaches are culturally sensitive and programs include culturally appropriate activities  |
| 32 | Utlizes facilities that are accessible to participants of all abilities and advocates for enhancements to facility accessibility   |
| 33 | Demonstrates active implementation of the Canada Soccer Guide to Accessibility and Inclusion   |
|    | Submits a Club Pathway that demonstrates the following:  |
| 34 | Alignment to Provincial/Territorial Pathway  |
| 35 | Alignment to National Player Pathway   |
| 36 | An established pathway to provide players with access to opportunities for participation in Grassroots, Community,<br>Competitive, and Development/Performance Streams   |
| 37 | An established pathway that provides opportunities for players to continue participation in the Soccer for Life stage (senior and masters)   |
|    | Submits a Technical Plan that includes the following:  |
| 38 | Program Descriptions   |
| 39 | Program alignment to Long Term Player Development stage-appropriate best principles as outlined by Canada Soccer   |
| 40 | Aligns to Canada Soccer Grassroots Standards (required by 2026)  |
| 41 | Alignment to Strategic and Operational Plans   |
| 42 | Holistic approach that includes Physical, Mental, Technical/Tactical, and Social/Emotional development   |
| 43 | Yearly Training Plan (YTP) that includes training and competition components for all stages, age groups, levels, and teams in which the organization provides programming  |
| 44 | Coach Recruitment, Retention, Development, Assessment, Advancement and Recognition Strategy  |
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| 46  | Strategy focuses on transition of players to coaching roles  |
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| 47  | Sport Science and Medicine Plan that:  |
| 48  | Is aligned to Technical Plan   |
| 49  | Supports physical, mental, and social/emotional development  |
|     | Operates a Grassroots Program aligned to the Canada Soccer Grassroots Program Guide:   |
| 50  | Completes Grassroots Program Application Desk Audit  |
| 51  | Completes Grassroots Program Site Visit – announced and unannounced  |
| 52  | Offers at least 3 sessions/week open to any player and meeting the Grassroots Program requirements   |
| 53  | U9-U13 Competitions allow for open rosters and meet the Grassroots Program requirements  |
| 54  | Grassroots Program Lead Coach is Children's Diploma/Licence Certified and present at every Grassroots Program field session                              |
|     | Technical Lead holds the following current and valid certification at minimum:   |
| 55  | Grassroots Workshops for all stages at which the organization provides programming   |
| 56  | Making Ethical Decisions Workshop and/or Online Evaluation   |
| 57  | Respect in Sport Activity Leader Program   |
| 58  | Canada Soccer Safe Sport Roster  |
| 59  | Concacaf B Diploma, B Licence and/or Youth Licence   |
| 60  | Children's Diploma   |
| 61  | The Technical Lead is committed to ongoing development and education   |
| 62  | Coach training and/or certification is aligned to programs operated, the Canada Soccer Safe Sport Roster, Modified Safe Sport Roster and/or MA standards |
| 63  | Has a Goalkeeper Coach and provides Goalkeeper Training  |
| 64  | Goalkeeper Coach has completed Canada Soccer Goalkeeping Workshop  |
| Adm | inistration & Financial:   |
| 65  | Registers all participants with its governing organization(s)  |
| 66  | Does not interact with non-member soccer organizations for the purposes of soccer-related activities unless approved by governing organization(s)        |
| 67  | Has a bank account   |
| 68  | Has a minimum of two signing authorities and requires two signatures on all financial transactions   |
| 69  | Prepares reviewed or audited financial statements  |
| 70  | Meets the following finanicial standards:  |
| 71  | Net Assets = >0  |

| 72    | Current Ratio = >1.5   |
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| 73    | Debt Ratio = <1  |
| 74    | Average Earnings = >0  |
| 74    | Technical Cost Margin = >20%   |
|       |  |
| 76    | Submits an Operational Plan that includes the following:   |
| 77    | Marketing and Communications Plan  |
| 78    | Community Engagement Strategy  |
| 79    | Has an identified Administrative Lead with clearly defined responsibilities  |
| 80    | The Administrative Lead is committed to ongoing development and education  |
| 81    | All fulltime and part-time permanent staff members have completed Respect in the Workplace training  |
| 82    | Conducts an annual member/customer satisfaction survey and shares results with governing organization(s)   |
| 83    | Conducts an annual coach survey and shares results with governing organization(s)  |
| Infra | structure:   |
| 84    | Has a physical space or access to a consistent location as a headquarters for operations   |
| 85    | Has a website  |
| 86    | Has access to facilities that meet the minimum requirements of the programs that it operates   |
| Gove  | rnance:  |
| 87    | Is a Member in Good Standing with its governing organization(s)  |
| 88    | Is a legal entity  |
| 89    | Is compliant with the by-laws, policies, and directives of its governing organization(s)   |
| 90    | Works in harmony, aligning values and operations, with its governing organization(s)   |
| 91    | Is compliant with all applicable requirements of governments (e.g., nonprofit statutes) and regulatory bodies (provincial sport regulators) within whose jurisdiction it operates            |
| 92    | Holds an Annual General Meeting  |
| 93    | Submits Letters of Incorporation and By-Laws   |
| 94    | Submits a Vision, Mission, and Values Statement  |
| 95    | Has a board of directors (not for profit) or director(s) (private) that is responsible for the affairs of the organization and:  |
| 96    | Is no larger than the optimal size (8–12 directors)  |
| 97    | Is comprised of individuals who do not hold simultaneously a position of director, employee or contractor of another<br>organization with which the organization has an ongoing relationship |
|       | All directors have completed Respect in the Workplace training   |

| 99  | Utilizes board committees including standing committees for audit/finance and nominations (NOT FOR PROFIT ONLY)   |
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| 100 | Selects, compensates (if applicable), and provides oversight of the Administrative Lead   |
| 101 | Adopts and utilizes a strategic plan as the basis of its planning and decision-making   |
| 102 | Approves an annual operating plan and budget, prepared by the Administrative Lead, based on the strategic plan  |
| 104 | Submits a Strategic Plan  |
| 105 | Has policies and processes for the administration of discipline misconduct, and innapropiate behaviour (ALL) that are independent of the Board of Directors (NOT FOR PROFIT ONLY) |
| 106 | Has policies and processes for the administration and dispute resolution (ALL) that are independent of the Board of Directors (NOT FOR PROFIT ONLY)                               |
| 107 | Has policies and processes for the administration of appeals that are independent of the Board of Directors   |